

# Nurturing Care in Italy

overview of a) dissemination & implementation steps  
b) a NCF-inspired program

Giorgio Tamburlini



**Centro per la  
Salute del  
Bambino**



Centro per la  
Salute del  
Bambino

# Giving support to professionals and families for promoting the development of all children



## SENZA CONFINI

Come ridisegnare le cure all'infanzia e all'adolescenza,  
integrando i servizi, promuovendo l'equità,  
diffondendo le eccellenze.



## LA NURTURING CARE PER LO SVILUPPO INFANTILE PRECOCE



Centro per la Salute del Bambino Onlus

Early Childhood  
Matters

Scientific evidence  
↓  
Intervention models  
↓  
Testing  
↓  
Going to system

Issues • 2020 • Innovations

## The 'Village' project: towards early learning communities

By [Giorgio Tamburlini](#), [Anduena Alushaj](#) and [Francesca Vezzini](#)  
5th November 2020 • 5 minute read

### QUICK READ

- ▶ The Village provides access to quality early childhood services in disadvantaged areas.
- ▶ Caregivers are directly involved with children in development-focused activities.
- ▶ Results show that families include more reading, play and music in their home routines.

118 | I PRIMI MILLE

Quaderni acp | [www.quaderniacp.it](http://www.quaderniacp.it) | 3 | 2020

## Un Villaggio per Crescere: il modello, i dati, le voci, e... riflessioni a metà percorso



[Anduena Alushaj](#)<sup>1</sup>, [Cheyenne Benvegnù](#)<sup>2</sup>, [Nicola Caracciolo](#)<sup>3</sup>, [Roberto Cavaliere](#)<sup>4</sup>,  
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[Fiorenzo Fantuz](#)<sup>9</sup>, [Daniela Pes](#)<sup>10</sup>, [Irene Restuccia](#)<sup>11</sup>, [Francesca Rina](#)<sup>12</sup>, [Patrizia Sepich](#)<sup>13</sup>,  
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# Introduction and implementation of the NCF in Italy

**LA NURTURING CARE**  
PER LO SVILUPPO INFANTILE PRECOCE



Centro per la Salute del Bambino Onlus



**“Investire precocemente in salute:  
azioni e strategie nei primi mille giorni di vita”**



**Presentation  
to Parliament**

**Alleanza per l'Infanzia  
0-6 yrs priority**

**First 1000 days  
MOH document**

**First 1000 days  
National Prev Plan**

**A good start for all  
children**

**NC  
training module**

2018 Oct

2019 May

2020 Feb

2020 Aug

2021 June

2022 May



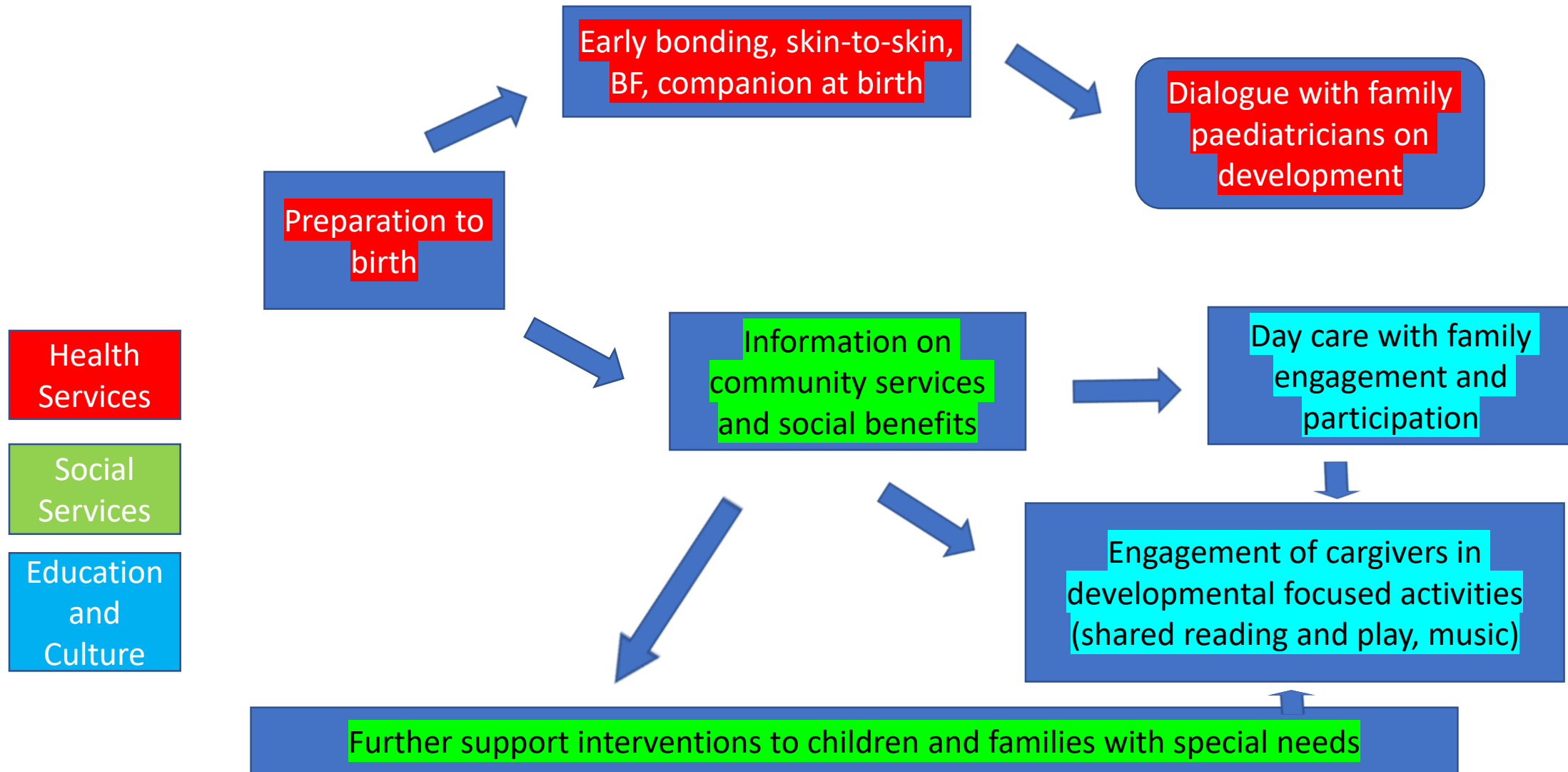
## **UNA BUONA PARTENZA NELLA VITA, PER TUTTI**

PER UN SISTEMA DI POLITICHE, SERVIZI E INTERVENTI INTEGRATO TRA I DIVERSI SETTORI (SANITARIO, EDUCATIVO, CULTURALE E SOCIALE) E CAPACE DI GARANTIRE A TUTTI I BAMBINI E A TUTTE LE BAMBINE LE MIGLIORI OPPORTUNITÀ DI SVILUPPO NEI PRIMI ANNI DI VITA

[www.alleanzainfanzia.it](http://www.alleanzainfanzia.it)

[www.csbonlus.org](http://www.csbonlus.org)

# Cross sector collaboration in the first 1000 days to provide families with all opportunities the community can offer (A good start for all children)



Services should speak to each other as the child's organs and systems do (a whole child approach):  
multiprofessional training is crucial at local level

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CENTRO NAZIONALE  
PREVENZIONE DELLE MALATTIE  
E PROMOZIONE DELLA SALUTE



Centro per la  
Salute del  
Bambino



Federazione  
Nazionale degli  
Ordini della  
Professione di  
Ostetrica



ORDINE DELLA PROFESSIONE  
OSTETRICA DI ROMA E PROVINCIA



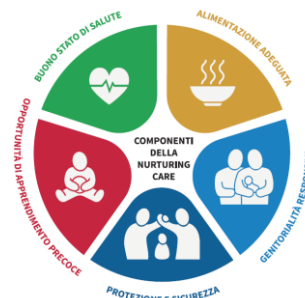
## Multiprofessional Training Course on Nurturing Care

*La promozione della genitorialità responsiva e dello sviluppo precoce dei bambini e delle bambine fin dal percorso nascita*

**10-11 maggio 2022**

**Istituto Superiore di Sanità**

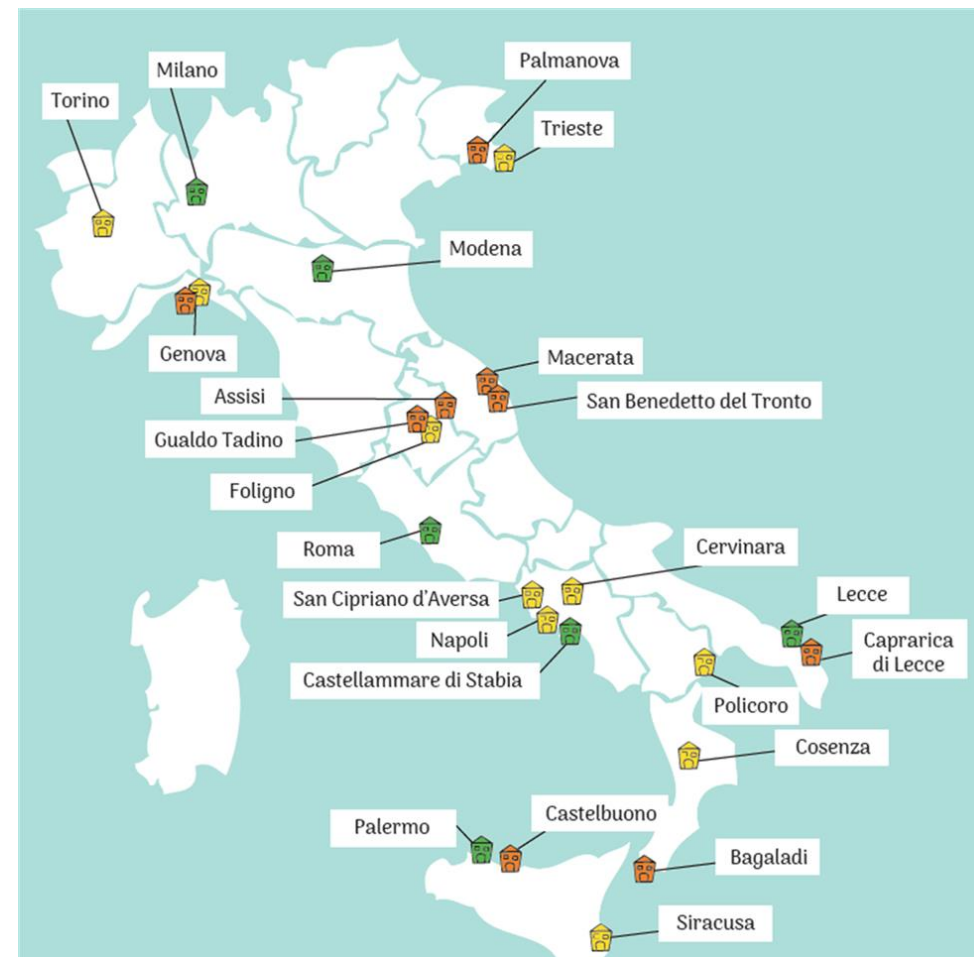
Istituto Superiore di Sanità  
Centro Nazionale per la Prevenzione delle Malattie e la Promozione della Salute





# The «Villaggio per crescere» program

- Started 2018...ongoing
- Creates spaces (villages) for parents to spend time with their children
- In disadvantaged peripheries (or remote areas)
- Funding: private public partnership
- Management: CSB (lead organization) with more than 40 partners (municipalities, Schools, NGOs, Academic centres, etxc.)
- Over 3400 children and their parents involved so far







## Informing principles and theory of change key factors

- Early child and family development / nurturing care
- Ecological theory of child development
- Home learning environment
- Parental empowerment and self-efficacy
- Social learning
- Learning (educating) community

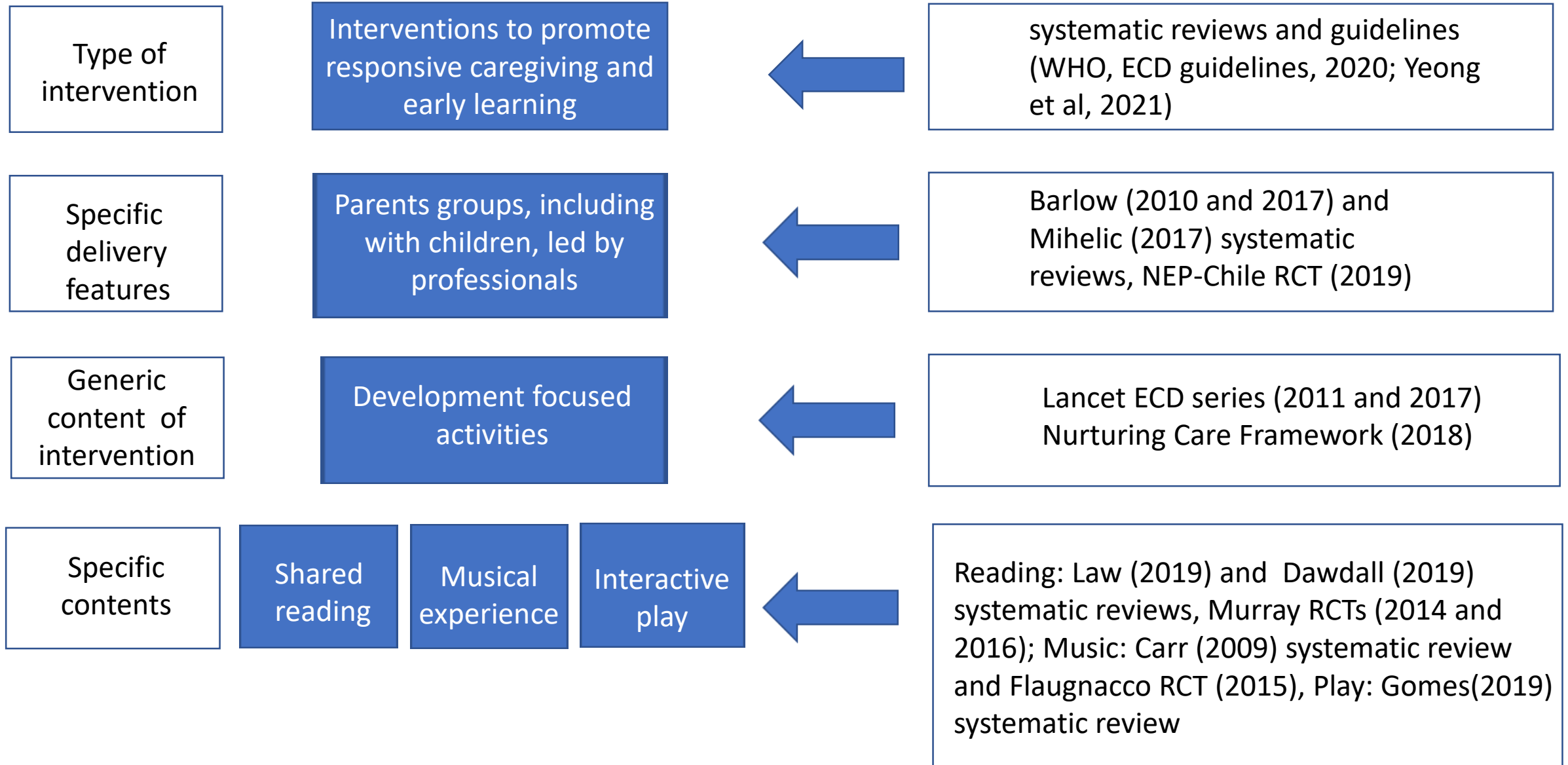




Key activities with caregivers and children



# The evidence basis of the Village program by level of intervention





## Key features of the model

- **Universal, area-based approach**
- **Open access** and **proactive strategies** for outreach and retention
- **Joint participation** of parents and children from birth to age 6
- **Evidence-based activities** for child development and responsive caregiving
- Facilitation by **professional educators**
- **Inter-sectoral collaboration** (health, education, social services, libraries) through co-planning, co-location and multi-professional training
- Involvement of **all community actors** (public services, commercial, non-profit, religious, etc.) for ownership, shared values and sustainability





## Ongoing mixed-method evaluation

- Parents feel more aware of children's developmental needs and empowered in their parental role
- Most families have introduced or strengthened activities such as reading, play and music in their family routines
- Caregivers feel more supported by community services and other families
- Quasi-experimental controlled study and nested RCT (PICCOLO) planned in 2022





# Scaling up strategies: state of the art

- 1. *Replication.*** Thank to a co-financing mechanism the 6 villages of the original project, became 23 by the end of 2021; other similar initiatives are joining a national network proposed by CSB
- 2. *Government adoption.*** Based on the wide network and positioning of CSB, the need for similar services is being increasingly acknowledged by both the professional and political communities (considered within National Plan for Recovery and Resilience and Child Guarantee Plan)
- 3. *Local adoption.*** Municipalities and increasingly considering the model, as well as key players in the field of education





# Innovation

- Introduction of PICCOLO observation tool for promoting responsive caregiving
- Financial education to be introduced 2nd semester 2022 (in collaboration with Unicef)
- Villages in «empori solidali» Caritas



Not only mothers... fathers engagement promoted

